

## PARTNER IDENTIFICATION

PARTNER ORGANIZATION	
<b>PIC NUMBER</b>	
<b>Organization ID number</b>	E 10247489
<b>Full legal name (national language)</b>	ESCUELA OFICIAL DE IDIOMAS DE ESTEPONA
<b>Acronym</b>	<a href="#">EOI ESTEPONA</a>
<b>National ID ( if applicable)</b>	
<b>Legal address</b>	Calle Fuente María Gil, 30
<b>Country</b>	Spain
<b>Region</b>	<a href="#">Andalucía</a>
<b>Postal code</b>	29680
<b>City</b>	<a href="#">Estepona</a>
<b>Website</b>	<a href="http://www.eoiestepona.org">http://www.eoiestepona.org</a>
<b>E-mail 1</b>	<a href="mailto:eoiestepona@gmail.com">eoiestepona@gmail.com</a>
<b>E-mail 2</b>	
<b>Telephone 1</b>	+34669247905
<b>D.1.1. PROFILE</b>	
<b>Type of organization</b>	<a href="#">Adult Education in foreign languages</a>
<b>Is your organisation a public body?</b>	YES
<b>Is your organisation a non-profit?</b>	YES
<b>Economic sector</b>	
<b>Size (staff)</b>	<a href="#">10 teachers</a>
<b>Student number</b>	<a href="#">650 students</a>
<b>D.1.3. Legal Representative</b>	
<b>Title</b>	Mr.
<b>Gender</b>	male
<b>First name</b>	Juan Antonio
<b>Family name</b>	Ortiz Cantos
<b>Department</b>	<a href="#">French teacher</a>
<b>Position</b>	Principal
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<b>D.1.4. Contact Person-1</b>	
<b>Title</b>	Mrs.
<b>Gender</b>	<a href="#">female</a>
<b>First name</b>	Ana María
<b>Family name</b>	Flores Ramos
<b>Department</b>	
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**Estepona Official School of Languages** was set up in 2007, in the nice seaside town of Estepona. Estepona is a town on the Costa del Sol, southern Spain. It is located in the province of Málaga, Andalusia. We are a state-run school language learning centre which offers the levels specified in the Common European Framework of Reference for languages (A1,A2,B1,B2,C1). The entrance requirements at our school allow for a minimum age of 14, nevertheless, the learners are mostly adults. It is noteworthy that there is no top age to enter the school, especially if we regard this regulation in accordance with one of the aims the European Language Portfolio seeks to promote, that is “ the promotion of life-long language and inter-cultural learning aiming for competent pluri-lingual and self-confident European citizens”. Our learners are people from different backgrounds and social classes- it’s easy to find students who are 20 and 60 in the same class. Most students look for a qualification in languages: of them , a high percentage are employed and unemployed who want to improve their studies, highschool and university students complementing or diversifying their knowledge form another significant group, while those who learn just for pleasure or as a personal challenge form the third group. We also take part in a Multilingual Programme for bilingual sections at schools in the area of Estepona and other towns nearby, where teachers are in charge of teaching a particular group of learners who are teachers in Pre-School, Elementary, Middle and High-School and are expected to use the English language to teach their non-language subjects in the future. Tuition is imparted by a qualified staff of 10 teachers who teach 30 students per class. Most of our teachers are technologically savvy and some of them are a reference in the use of New Technologies within the foreign language classroom setting. They always create a great learning environment. Students attend classes 4 and a half hours a week. A significant piece of information is that registration fees are 75 euros per year. At our school students can learn English and French. Our school offers face-to-face teaching and blended learning. There are a total of 750 students. If students have some previous knowledge of a language they can sit a placement test to see at which level they can be allocated, thus we make sure that students are in a group with similar capabilities. At the end of the school year students sit a final exam to get a certificate and this certificate exam can be taken as well by external students without having to attend classes. Over the last years, our school offers students the opportunity to take part in a wide range of extracurriculum activities designed to complement what is taught and learnt in the classroom. We believe that teaching a language is not only explaining the grammar and vocabulary but also transmitting the culture of a language. The English Department organizes European Day of Languages, Halloween party, Thanksgiving dinner, St Valentine’s Day, Guy Fawkes Day, Christmas party, talks and workshops given by experts, St Patrick’s Day, Cinema-forum, linguistic immersion trips- this year we have already organized a trip to Cork in May- “if Coronavirus permitting”, to name but a few. The French Department organizes La Chandeleur and trips to France. Both departments get on well very well and work together on the organization of our Theatre Day. We believe in the benefits of dramatic presentation of works because they help to build the self-esteem and communication skills of students as by performing students will recognize their potential for success and can improve their confidence. Our school was the winner of the VII short plays drama contest organized by ATIFE Estrangis (Association of Teachers of Foreign Languages in Córdoba). This association was awarded the European Language Label. With the aim of promoting minority languages and encouraging cultural activities, boosting social links we have also organized Non-official Intensive German and Italian courses and this year a group of students are attending an intensive Russian Course. In order to be at the forefront of the latest teaching trends, our school has received continuous training on a variety of courses that will enable us to share teaching practices and enhance and create valuable classes. With this we want to make the most of our student’s potential from a linguistic, professional and personal view. What makes Estepona Official Language School different is mainly our methodological approach in helping students communicate effectively .

Our keywords are motivation, dedication, technology and have fun learning and teaching in a friendly workplace.

**What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?**

Estepona Official School of Languages can offer this project the vast experience in the use of ICT that we have been integrating since it was set up in 2007 as well as a pool of innovative ideas to have creative classes. We are conscious that the technological rise of the 21st century has completely changed the teaching landscape and, bearing this in mind, our teaching methods necessarily have to evolve to keep up with the times. Among our staff there are experienced teacher trainers who have run and attend workshops on the use of online tools in the classroom to design activities that make classes more exciting. Having teachers in our school that are digital materials designers and tutors in training courses in the use of MALTED resources, to name but an example, has contributed effectively to our school language teaching learning process. So over these years we have integrated a great variety of activities to keep students' and teachers' motivation high. Our strong point is our continuing education that helps us develop new skills and when we, as teachers, receive and have professional development, without a shadow of a doubt that the adult students benefit. By doing so we can help learners to use new technologies and to communicate in an effective way. We think that teachers' training and professional development is very important in order to enhance and improve the quality of education students receive. Our teachers are competent and well-performing and we want to share all this knowledge with the other partners of this Erasmus+ K204 Project. We all have FLOW! The list of the school-in training programmes, projects, seminars, workshops, congresses, lectures and courses is really numerous. Here are only some of them: Design of teaching units using MALTED Use of wikispaces in a language classroom Languages through culture The ICTs in a language classroom and for bilingual sections Interactive digital board in a language classroom Design of Digital material resources Webinars: Hangout and Skype tools- Moodle platforms Computers and the Internet: Resources and tools Educational Portfolio as a tool for teaching and evaluation Pair Observance Design of creative classes: Gamification and role-plays Innovative ideas in the classroom: Flipped classrooms Educational tendencies using ICTs Design of materials using Webquest, JClick, Squeak, NVU Language initiatives and programmes: Professional visits: France, Rome, Belgium... Life-long learning is our motto and our goal is to be able to offer our students high quality education.